

GWRS D

ANNUAL REPORT



FEBRUARY 2025

Brookfield

Effingham

New Durham

Ossipee

Tuftonboro

Wolfboro

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I. ADMINISTRATION AND ORGANIZATION
A. OFFICERS OF THE SCHOOL DISTRICT

MODERATOR

Kaitlin Purdy Murphy

CLERK

Michelle J. Capone

TREASURER

Scott Isabell

AUDITOR

Vachon, Clukay & Co., PC

COUNSEL

Law Office of Soule, Leslie, Kidder, Sayward & Loughman

Mr. Brodie Deshaies, Chair, Mbr-at-Lg.	Wolfeboro	2025
Dr. James B. Manning, Vice-Chair	Brookfield	2026
Mr. G. Thomas Bickford, Mbr-at-Lg.	Wolfeboro	2026
Mr. Guy Pike II	Center Tuftonboro	2027
Mr. James Pittman	Effingham	2025
Ms. Mary Pray Schillereff, Mbr-at-Lg.	Wolfeboro	2027
Ms. Charlene Seibel	Wolfeboro	2026
Dr. Elizabeth Sheckler	New Durham	2027
Mr. Dana Streeter	Ossipee	2025
Ms. Kelly Tivnan	Middleton	
Mr. Jack Larson	Student Representative	

SUPERINTENDENT OF SCHOOLS

Caroline Arakelian, PhD

ASSISTANT SUPERINTENDENT

Heather R. Cummings

DIRECTOR OF SPECIAL EDUCATION AND COUNSELING SERVICES

Kelly Mask, PhD

Curriculum Director

Kaitlin Hills, Ed.D.

BUSINESS ADMINISTRATOR

Kathy O'Blenes

CENTRAL OFFICE SUPPORT STAFF

Kimberely Brown, Districtwide Special Education Administrative Assistant

Deborah Dunn, Payroll Bookkeeper

Katharine Lagace, Administrative Secretary

Sandra N. Libby, Bookkeeper/i4See Coordinator

Sandie MacDonald, Ed.D., Human Resources/Personnel

Michelle McGourty, Receptionist

Karen Michalski, Accounts Payable

Robyn Pallis, Payroll Bookkeeper

Tammy Scott, Administrative Assistant

TRANSPORTATION SUPERVISOR

Maryann Belanger

SCHOOL LUNCH DIRECTOR

Roman Ruzbasan

SAU #49

140 Pine Hill Road, PO Box 190

Wolfeboro Falls, NH 03896

**B. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT
Minutes**

February 3, 2024

Meeting was called to order at 10:00am by Moderator Kaitlin Purdy Murphy

The Moderator welcomes those in attendance and asked everyone to stand for the Pledge of Allegiance.

The Moderator introduced the School Board and SAU Officials. Assistant Superintendent Heather Cummings, Board Members Dana Streeter, Thomas Bickford, Brodie Deshaies, Charlene Seibel, Stefanie King, Mary Schillereff, Dr. James Manning, James Pittman, Vice Chair, John Widmer, Chair, Superintendent Dr. Caroline Arakelian, District Attorney Barbara Loughman, Business Administrator Kathy O'Blenes, Katharine Lagace and School District Clerk Michelle Capone.

The Moderator reminds those in attendance of legalities regarding non-residents voting on district affairs and reminds voters that they will vote on Article I at the polls on March 12, 2024. The Moderator asks for a show of hands of those in attendance who are not registered voters of the district and if anyone knows of anyone in attendance that did not raise their hands.

The Moderator reviews procedural rules of the meeting, amendments to and voting on amendments, articles on the Warrant and identifies that Articles II-VII are submitted by the School Board. No amendments to amendments permitted on the floor at the same time. Meeting operates under the Rules of SB2. An article cannot be killed by tabling it or passing over it. Default Budget amount in Article II is not amendable as it is fixed by law. Wording of Warrant Articles that are prescribed by law and cannot be changed.

The Moderator will ask if anyone wishes to speak to an article and to come to the microphone and state their name and town they are from.

Moderator will read each article then recognize a Board Member to move article then the Moderator will ask for second. Once an article is seconded it will be addressed.

If article is not amended it will appear on ballot to be voted on in March.

Motion to restrict reconsideration may be called at any time, if approved, restricting reconsideration of articles already read. Only issues to be discussed are those in proposed articles.

The Moderator reads the School Board seats being voted on and those declared candidates, At-Large and Tufonboro seats being contested this year. Voting locations and times can be found in the Annual Report.

Moderator introduces Chair Jack Widmer to give State of the Schools Address. Chairman Widmer extends welcome to those in attendance and extends deep gratitude on behalf of the Board to faculty, staff and administration for their compassion, dedication and tireless efforts on behalf of our school district community and the district families for their continued support. Chairman Widmer reviews some of the highlights from each school's students and staff, praising them all for their achievements. Chairman Widmer explains the rationale for each article on warrant and how the proposed 2025 budget being proposed was developed.

Meeting is turned back over to Moderator Murphy.

Moderator Murphy reads Article I:

To choose the following School District Officers:

School Board Member from New Durham 3-year term

School Board Member from Tufonboro 3-year term

School Board Member-At-Large 3-year term

School Board Moderator 1-year term

Running for election in New Durham for 3 year term, Elizabeth Sheckler; Running for re-election as Member-at-Large for 3 year term Mary Schillereff and for election is Wesley Smallidge. Running for re-election in Tuftonboro, John "Jack" Widmer and for election Guy Pike and running again for Moderator, Kaitlyn Purdy Murphy.

Moderator Murphy reads Article II:

ARTICLE II: Shall the Governor Wentworth Regional School District raise and appropriate as an operating budget, not including appropriations by special Warrant Articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$62,838,424? Should this article be defeated, the default budget shall be \$61,578,639 with certain adjustments required by previous action of the Governor Wentworth Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. *NOTE: This Warrant Article (operating budget) does not include appropriations requested in ANY of the other warrant articles. **The School Board recommends this appropriation. 4-3-0 (Majority vote required)**

Moderator Murphy recognizes Chairman Jack Widmer who moves the article, seconded by Dr. James Manning.

Chairman Widmer speaks to the article and gives an overview of the phases of the ESSER Funds I, II & III, what they are and their purposes and guidelines. ESSER III funds are the remaining phase funds. Mr. Widmer gives explanation on this phase's limits of use, flexibility and that unexpended funds not used by the end of 2024 must be returned. The budgeting process is explained, what dates hearings were held allowing for public input and the final bond hearing on January 8, 2024. General Fund-Employees, Enrollment, General Fund, Debt Service and Revenue are reviewed and what things impact each area. The projected state and local tax impact on each town is explained. Chairman Widmer reviews the Default Budget and how it is governed by state law and is presented so voters will understand what budget would look like if proposed budget is defeated.

Chairman Widmer turns meeting back to Moderator Murphy.

Moderator Murphy asks if there are any questions on Article II.

Moderator recognizes David Bickford of New Durham. Mr. Bickford asks when bond expires. Chairman Widmer defers to Kathy O'Blenes, Business Administrator. Ms. O'Blenes responds 2032.

Mr. Bickford requests explanation on board's diversity/dissent on vote. Chairman Widmer explains some members felt funds could be better spent in other areas.

Chair recognizes Board Member Charlene Seibel who addresses 4-3 vote. This was the vote on the article after board voted to remove a position.

Mr. Bickford asks what position was eliminated and Chairman Widmer states Curriculum Coordinator, its original approval and why the District wanted the position to be funded for this year.

Mr. Bickford asked why there is separate article regarding the 2nd SRO position.

Chairman Widmer explained SRO position hadn't been in school long enough to gather full year of data. Separate article allows the District to gather more information on the SROs effect on schools to justify placing position in main budget.

Chair recognizes Board Member Brodie Deshaies who explains his opposition and reasoning behind voting against Curriculum Project Manager position.

Moderator recognizes Ken Perry of Wolfeboro. Mr. Perry asks for explanation regarding town proposed increase in taxes, while viewing slide again.

Chairman Widmer explains changes in individual towns has to do with funding formula, 75% based on average daily attendance and 25% equalized property valuation. As school population goes up cost per pupil cost goes up. Chairman Widmer reviews town costs and how funding formula tries to round out cost. All students receive same education, but wealthy towns pay more, towns with less property value pay less.

Mr. Perry thanks the Chair and asks for clarification that the enrollment numbers are based on pupil numbers from last year.

Chairman Widmer and Business Administrator O'Blenes each state yes.

Moderator recognizes Beth Sheckler of New Durham. Ms. Sheckler asks Chairman Widmer about 20% ESSER III funds and the plan on how they will be allocated

Chair Widmer defers to Superintendent Arakelian.

Superintendent Arakelian states the 20% of ESSER III or 1.2 million dollars will be for programming for students, (summer), and materials for all students across the District, Professional Development under focus areas included in new Strategic Plan to be reviewed at Monday's board meeting.

Ms. Sheckler refers to previous discussion on Curriculum Project Manager. What is expectation regarding competency-based education at schools, how many schools have adopted this system plan, how many have not. What is plan going forward if Curriculum Project Manager not included in budget?

Superintendent Arakelian states currently competency-based education and reporting goes up to grade 8. The position is based at High School; high school is the final frontier in collecting data. Moving forward, if position funded for next year, would continue to work with teachers and staff and set up reporting systems to have ability to reflect on what district wants to accomplish at high school level. Looking at on-line access, student results and reporting. It is important to have a leader in that position.

Moderator recognizes Bobbi Boudman of Wolfeboro. Ms. Boudman shares concern regarding new charter school and expenses associated with services that the District would be responsible for providing which could result in additional costs to the District and not budgeted. Ms. Boudman sites private school students one mile down that road that could switch to charter school impacting the District's budget. Suggests there should be a line item for these costs. Will cost of services for the charter school students take away from areas of budget for existing District schools? Has there been any discussion with Administration of new charter school.

Superintendent states certain costs for charter schools are mandated by law. For students from our District, Special Education Services and transportation are required. These would be provided to any student no matter what school they attend and given already established transportation routes these should not create additional costs. Services can be provided at charter school or at one of the schools in the District.

Superintendent Arakelian states there have been no discussions with charter school's administrators. The District has received no information from parents regarding students moving to charter school and there are no student numbers at this time that could be used to estimate any costs to the District.

Ms. Boudman states transportation would be an expense to District.

Superintendent states there is no separate line for transportation and the current transportation routes would allow for adequate transportation coverage.

Chairman Widmer asks of 75 potential students that could switch to the charter school how many are already receiving services. This could be used to draw data, but District does not have this information.

Ms. Boudman still questions where money would come from, believes should be discussed before budget brought before taxpayers to be voted on.

Attorney Loughman speaks to the law requirements as they apply to any student attending a charter school, services required and District's cost and determination on how to deliver services. Regarding transportation-current law states transportation of students that reside in the District attending a charter or private school can ride District buses.

Chairman Widmer recognizes Board Member Stefanie King. Ms. King informs voters that cushions are built into the Special Education line item as the District cannot know ahead of time what services and costs may be incurred each year as needs can vary.

Chairman Widmer reminds voters that this cushion has been built into the budget for years due to the uncertainty of need each year.

Chair Widmer recognizes Board Member Brodie Deshaies.

Mr. Deshaies mentions there is an established Capital Reserve Trust for unexpected Special Education needs, currently at \$180,000. Chairman Widmer concurs these funds could cover any budget overages should they arise.

Moderator asks if there is any further discussion on Article II. Seeing none, Article II will appear on ballot as read.

Moderator reads Article III:

ARTICLE III: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of one hundred fifty-thousand dollars (\$150,000) to be added to the Maintenance Capital Reserve Fund previously established to maintain and repair schools and furthermore to name the school board as agents to expend. This sum to come from the June 30, 2024, fund balance available for transfer on July 1, 2024. No amount to be raised from taxation.
The School Board recommends this appropriation. 7-0-0 (Majority vote required)

Moderator recognizes Board Member Stefanie King to move Article III, seconded by James Pittman.

Ms. King gives overview on history of the Maintenance Capital Reserve Fund and current balance of \$183,111. The fund is used for unexpected maintenance and repairs not budget for. The funds come from fund balance and have no effect on budget.

Moderator recognizes Becca Brownell-Smith of Wolfeboro.

Ms. Brownell-Smith asks how this article is different from Article V. Ms. King states this comes from any funds left at end of fiscal year whereas Article V is raised from taxation.

Moderator recognizes David Bickford of New Durham.

Mr. Bickford states this is about the same raised every year. What is the expenditure each year?

Chairman Widmer explains this article is a capital reserve and is used in case of catastrophic need or an expense not planned for. There is no intent to use these funds now; it's to put aside and a non-lapsing capital reserve fund. Article V covers annual maintenance the District plans for.

Ms. King states this also helps the District not to have to go into a bonding issue should a major repair arise.

Moderator asks if there are further comments or discussion on Article III. Seeing none, Article III will appear on ballot as read.

Moderator reads Article IV:

ARTICLE IV: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of sixty thousand dollars (\$60,000) to be added to the Turf Field Capital Reserve Fund previously establish and furthermore to name the school board as agents to expend. This sum to come from the June 30, 2024, fund balance available for transfer on July 1, 2024. No amount to be raised from taxation. **The School Board recommends this appropriation. 6-1-0 (Majority vote required)**

Moderator recognizes Board Member Brodie Deshaies to move Article IV, seconded by James Pittman.

Mr. Deshaies reviews history of article being presented, life of field and current funds in the Turf Field Capital Reserve Fund of approximately \$736,000. Original life expectancy of field was 12 years but has exceeded expectancy reaching 15 years due to meticulous care. The goal of the District is to have full replacement cost in 2025.

Moderator recognizes Bobbi Boudman of Wolfeboro.

Ms. Boudman applauds one dissenter. Voters need to know that the District is replacing turf field with turf field, lists sports teams, cities, etc. removing this type of field. Ms. Boudman states these types of fields are toxic to our children with PAHs and PFAS and should be torn out. They cause cancer in our children. She urges the voters to say no to this article and rip out the turf field.

Ms. King addresses research done and that the research is not conclusive. Due to this and cost to replace with sod, four to five times more expensive, the Board made decision to replace with turf. It was thought through thoroughly.

Mr. Deshaies reminds the voters \$736,000 is specifically to replace field. In order for our athletes to have field and have practices and games it is important to replace. Many reports were reviewed and much time spent on the issue.

Ms. Seibel speaks as lone no vote and her reasons to vote against article and in good conscience support article. Ms. Seibel asked for third party testing of crumbles, for parents whose students participate in sports on this field to sign a waiver to protect district from liability down the road, cancers don't appear overnight. Asks that parents of student athletes to sign waiver understanding issues and risk. She cannot, in good faith, support the article because science is inconclusive. There are studies showing issues.

Moderator recognizes Jim Pittman.

Mr. Pittman, leader of Building and Maintenance Committee stated lots of time and effort was spent researching on this serious concern, cost and discussions on differences between experts. Replacing the turf with sod has half life expectancy, makes price gap even bigger. It is difficult when committee gets differing responses from lots of experts in the field. He wants voters to know the issue is not being glossed over or swept under the rug.

Moderator recognizes Becca Brownell-Smith of Wolfeboro

Ms. Brownell-Smith asks if sod alternative has been priced out.

Mr. Pittman states it has not been done in the past.

Moderator asks if there are any further questions or discussion on Article IV. Seeing none, Article IV will appear on ballot as read.

Moderator reads Article V:

ARTICLE V: Shall the Governor Wentworth Regional School District raise and appropriate the sum of one hundred fifty-thousand dollars (\$150,000) for repairs and improvements of buildings/grounds at the Kingswood Regional High School, Kingswood Regional Middle School, Lakes Region Technology Center, Kingswood Arts Center, Carpenter School, Crescent Lake School, Effingham Elementary School, New Durham School, Ossipee Central School, Tuftonboro Central School and the SAU 49/Transportation Facility? **The School Board recommends this appropriation. 7-0-0 (Majority vote required)**

Moderator recognizes Board Member James Pittman to address and move the article, seconded by Dr. James Manning.

Mr. Pittman gives an overview of the capital improvements fund and what this article will cover, and reviewed projects accomplished last year with the funds voters had approved. Priorities for this year include New Durham window replacement, playground fence replacement at Ossipee School, sidewalk repair at Tuftonboro Central School and Effingham School as well as final roof replacement over kitchen and room 141 at Tuftonboro Central School.

Moderator recognizes David Bickford of New Durham.

Mr. Bickford asks if there is a formula used in considering how much money to put away i.e., square footage basis.

Chairman Widmer states district does not use a formula, District lays out all repairs and projects that need to be done and identify those that are critical. Some repairs get put off till a following year.

Mr. Bickford approves of current way repairs are approached and possibly formula approach might assist Board.

Mr. Pittman explains predictable and non-predictable maintenance expenses, how the District addresses them when creating budget and feels staff has done well at predicting what is needed.

Mr. Deshaies feels Business Administrator O'Blenes would be better to address how staff approaches this area in budget process.

Ms. O'Blenes states the District and staff look at state and federal requirements, required reporting and addressing any issues immediately as they arise.

Moderator asks if there is any further question or discussion on Article V, seeing none states Article V will appear on ballot as read.

Moderator reads Article VI:

ARTICLE VI: To see if the Governor Wentworth Regional School District will vote to raise and appropriate the sum of fifty-five-thousand eighty dollars (\$55,080) for a second School Resource Police Officer (SRO) for Kingswood Complex for the 2024-2025 school year. **The School Board recommends this appropriation. 7-0-0 (Majority vote required)**

Moderator recognizes Board Member Tom Bickford to address and move article, seconded by Brodie Deshaies.

Mr. Bickford reminds voters of history of how this position proposed in 2023. He reviews what this position does to aid the District, its needs and purpose. This fulltime position is a cost sharing position agreement (50/50) with the Town of Wolfeboro.

Moderator recognizes Board Chair Jack Widmer. Mr. Widmer lets voters know that the School Board asks the Police Department for monthly reports on the activities of the SRO. The board has only had short time, since September, to gather data. This has not given Board enough time for review. By putting this as separate article the Board will be able to have a full year of report data for review to justify putting this into the budget as fulltime position in 2025.

Moderator recognizes Brodie Deshaies who informs voters that the Town of Wolfeboro has placed this cost in their main budget.

Moderator recognizes Bobbi Boudman of Wolfeboro. Ms. Boudman asks the Board if the voters can hear from the leadership of the Kingswood Complex on how this SRO has worked out in the last five months to determine if position is still a needed position.

Moderator recognizes Superintendent Arakelian who states they did hear from the Middle School leadership during finance committee meeting. The Middle School response was very positive response. The amount of work for the original SRO has exceeded the time allotted. Now with second SRO there is more of a presence at Middle School, more protection from the outside, more assistance with students and connections for more. Students ask questions; feel comfortable and work together to solve problems. Feedback on SRO has been highly received and positive.

Moderator recognizes Board Member Stefanie King. SRO is meant to be preventative to any instances to school safety. Exclusionary discipline is part of the SRO position and hopes Board looks at rates of exclusionary discipline as one of metrics to evaluate effectiveness of this position.

Moderator recognizes Beth Sheckler of New Durham. Ms. Sheckler asks Ms. King to elaborate on exclusionary discipline and which direction SRO typically influences those rates in schools.

Ms. King explains research is mixed. If SRO utilized as intended, to strengthen prevention systems, and strengthen relationships. Discipline should be reduced, students feel safer, have a sense of belonging and less likely to perform acts requiring exclusionary discipline. When SRO utilized as intended, rates go down but if SRO used as responsive to assist administration, rates would remain high.

Moderator recognizes Ken Perry of Wolfeboro. Mr. Perry asks for definition of exclusionary.

Ms. Kings explains exclusionary discipline is when a student is removed from their learning environment, i.e., in and out of school suspension.

Moderator recognizes Board member Mary Schillereff. Ms. Schillereff speaks of her reaction when SRO was initially proposed and her continued support of the second SRO. Adding the second SRO allows for more contact with parents, community, and social workers.

Moderator asks if there are any questions or further discussion on Article VI. Seeing none states that Article VI will be on ballot as read.

Article VII: To transact any other business that may legally come before said meeting.

Moderator states there is one more piece of business.

Moderator recognizes Chairman Jack Widmer.

Mr. Widmer thanks Board Member Stefanie King for her years of service to board and community. Her strong voice of advocacy will be missed.

Mr. Widmer encourages everyone to vote on March 12th.

Ms. King thanks everyone, it has been a pleasure and privilege to serve, and she moves on to finish her Ph.D. Ms. King recognizes Beth Sheckler, who is running unopposed for the New Durham School Board seat, she will be a wonderful addition to the board.

Chairman Jack Widmer reminds everyone that School Board meeting is still in session and Board will be taking final vote on articles after Deliberative Session ends and this vote will appear on ballot.

Moderator asks if there are any more questions or further discussion.

Seeing none, Moderator asks for motion to adjourn.

Motion to adjourn made by Board Member Brodie Deshaies and seconded by Bobbie Boudman.

Moderator adjourns meeting at 11:39am.

Respectfully Submitted by,

Michelle J. Capone
School District Clerk

GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT
Second Session of Annual Meeting
FINAL RESULTS
March 12, 2024

Voting on warrant Articles I through VI was conducted by official ballot in each town.

The polls were open in each town as follows:

ARTICLE I

School Board Member-At-Large 3-year term			
	Mary Pray Schillereff	Wesley Scott Smallidge	Write-In
Brookfield	91	43	0
Effingham	128	95	1
New Durham	167	92	2
Ossipee	291	240	1
Tuftonboro	309	222	1
Wolfeboro	898	535	5
***	15	16	
TOTAL	1899	1243	10

School Board Member - New Durham - 3-year term		
	Elizabeth Rose Sheckler	Write-In
Brookfield	118	0
Effingham	190	1
New Durham	285	5
Ossipee	460	3
Tuftonboro	390	6
Wolfeboro	988	16
***	22	
TOTAL	2453	31

School Board Member - Tuftonboro 3 -year term			
	Guy Arthur Pike II	John T. Widmer	Write-In
Brookfield	60	55	0
Effingham	136	85	0
New Durham	113	123	2
Ossipee	280	236	1
Tuftonboro	298	276	3
Wolfeboro	682	642	6
***	14	15	
TOTAL	1583	1432	12

School District Moderator - One-Year Term		
	Kaitlyn Purdy Murphy	Write-In
Brookfield	128	0
Effingham	196	2
New Durham	252	2
Ossipee	473	3
Tuftsboro	434	3
Wolfeboro	1083	8
***	24	
TOTAL	2590	18

ARTICLE II		
Operating Budget	Yes	No
Brookfield	88	86
Effingham	116	145
New Durham	123	223
Ossipee	314	266
Tuftsboro	371	191
Wolfeboro	931	658
***	13	23
TOTAL	1956	1592

ARTICLE III		
Maintenance Capital Reserve	Yes	No
Brookfield	113	60
Effingham	143	119
New Durham	175	174
Ossipee	362	214
Tuftsboro	437	127
Wolfeboro	1105	489
***	21	16
TOTAL	2356	1199

ARTICLE IV		
Turf Field Capital Reserve	Yes	No
Brookfield	96	78
Effingham	102	159
New Durham	127	215
Ossipee	296	276
Tuftsboro	374	186
Wolfeboro	916	670
***	11	22
TOTAL	1922	1606

ARTICLE V		
Building and Maintenance		
	Yes	No
Brookfield	104	69
Effingham	161	107
New Durham	173	175
Ossipee	368	208
Tuftonboro	445	123
Wolfeboro	1096	497
***	15	22
TOTAL	2362	1201

ARTICLE VI		
School Resource Officer		
	Yes	No
Brookfield	98	77
Effingham	127	137
New Durham	147	201
Ossipee	331	244
Tuftonboro	393	174
Wolfeboro	980	620
**	11	25
TOTAL	2087	1478

***Non-Machine Read/Hand Counted

Respectfully submitted,

Michelle J. Capone, School District Clerk
Governor Wentworth Regional School District

C. PHILOSOPHY OF THE GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT

The mission of the Governor Wentworth Regional School District is to assure that each student acquires knowledge and develops skills and work habits in order to become a contributing member of society.

The mission is best accomplished when each member of the Governor Wentworth Regional School District recognizes and addresses the individual abilities and needs of each student, maintains challenging expectations for each student, creates a positive school climate, ensures a safe and orderly school environment, monitors each student's progress on a frequent basis, and promotes effective school - community involvement collaboration.

The vision of the Governor Wentworth Regional School District is stated as: *"Helping Each Child Create the Future."*

D. REPORT OF THE SCHOOL BOARD CHAIRMAN

It's a privilege to share my first annual report as Chair of the Governor Wentworth Regional School District School Board. As a Kingswood Regional High School alumnus, I couldn't be more honored to share our district's continued success and the critical work ahead.

Growing up in this community, I've always believed that a school district's strength lies in its relationships—with students, teachers, families, and the community. When I attended our district's schools, I never imagined I'd be in my current position. My success and that of many others who attended our district's schools wouldn't have been possible without your unwavering support. Our community's dedication to our schools makes it possible for our students to excel academically and become future leaders.

Over the past year, our PK-12 schools have continued to shine. I'm proud to say that we've seen growth in many areas—academically, creatively, and in our extracurriculars. For our elementary students, the improvements in reading and math are a direct result of the hard work of our teachers, the support of our families, and the resources available to us. It's been amazing to see firsthand how the students are meeting expectations and exceeding them with enthusiasm and curiosity.

At Kingswood, where I spent my high school years, we've continued offering a wide range of opportunities for our students to grow. From Advanced Placement classes to athletics, drama, and everything in between, our students are thriving and stepping up to meet the challenges that come with the fast-changing world around us. It's truly inspiring to watch our students set and achieve goals with grit and heart.

The support you show through the budget each year makes this possible. It allows us to fund reasonable class sizes, invest in technology that keeps us connected to the world, and provide professional development opportunities for our teachers, ensuring that the quality of education continues to improve year after year. We're proud of the fact that we're able to offer these opportunities while keeping the cost to our families reasonable.

As a new chair, I also recognize that our community is incredibly diverse, with different needs and priorities. My goal, and the board's goal, is to find the right balance between maintaining high academic standards and being fiscally responsible. We seek to effectively manage the ever-increasing and fixed costs that the public and private sectors deal with and ensure student and staff needs are appropriately met. We also know that supporting our schools isn't just about money—it's about the continued commitment to our students' futures and the belief that every student deserves a world-class education, regardless of their background or where they live in our district.

When considering this year's school district budget, it's essential to recognize that this isn't just about numbers on a page. It's about the opportunity we give our kids to reach their fullest potential—whether in the classroom, on the playing field, or in their personal growth. You all play a massive

role in that, and I want to take a moment to thank you for your continued support. Without your backing, we couldn't do what we do for our students.

Looking ahead, I ask you all to continue to stand with us. Your continued involvement in the process—the time you take to learn about the budget, your votes, and your voices—are the reason our schools are so well supported. Together, we can keep pushing forward, ensuring that the next generation has the resources they need to succeed and build on the legacy of excellence we're creating today.

Once again, thank you for your ongoing support. I'm incredibly proud to be a part of this community and to work with all of you to keep the Governor Wentworth Regional School District a place where every student can thrive.

Respectfully submitted,
Brodie Deshaies
GWRSD School Board Chair

E. REPORT OF THE SUPERINTENDENT OF SCHOOLS

As I reflect on this past year as superintendent of schools for the Governor Wentworth Regional School District, I am filled with gratitude for the privilege of serving the vibrant communities of Brookfield, Effingham, New Durham, Ossipee, Tuftonboro, and Wolfeboro. This year has been defined by progress, collaboration, and an unwavering commitment to the safety, well-being, and academic success of our students.

Safety and security have remained a primary focus throughout the year. To strengthen our preparedness, we brought first responders and law enforcement together with our administrators for tabletop exercises aimed at refining our safety protocols. These collaborative sessions have enhanced our ability to respond to emergencies and reinforced the importance of a proactive approach to protecting our students and staff.

In March 2024, we achieved a significant milestone with the approval of our Strategic Plan. This plan is built on four key focus areas: academic achievement, student wellness, culture of belonging, and family and community communication and engagement. Ensuring all students have access to rigorous and engaging educational opportunities is at the heart of our academic achievement goals. Equally important is the promotion of physical, emotional, and mental well-being for our students. We are fostering an inclusive and welcoming environment where every student and staff member feels valued and supported, and we are working to strengthen connections with families and the wider community to ensure transparency, collaboration, and shared success.

We are already making strides in these areas, as reflected on the district dashboard available on our website. This dashboard provides a clear and transparent view of our progress and priorities. To further engage our community, we conducted a comprehensive communication survey. A parent advisory group is now analyzing the results to assess and enhance our plan for family engagement. Our dedicated board members, including Brodie Deshaies, Chairman, of Wolfeboro; Dr. James Manning of Brookfield; James Pittman of Effingham; Dana Streeter of Ossipee; Dr. Elizabeth Sheckler of New Durham; and G. Thomas Bickford, Charlene Seibel, and Mary Schillereff of Wolfeboro, have continued to provide invaluable guidance. Their commitment ensures that every decision is made in the best interest of our students and communities.

This year, we also focused on enhancing district governance through updates to our school board policy manual and rigorous budget discussions. Through full board meetings and committee sessions, including those for finance, academic affairs, and building and maintenance, we maintained transparent and constructive dialogue. This collaborative approach ensures we are meeting our communities' expectations for care, performance, and fiscal responsibility.

As you review the annual report, you will find details about our schools and students, along with updates from the Board Chairperson and principals. These reports reflect the hard work and

dedication of our teachers, educational assistants, support staff, and administrators. The success of our schools depends on your trust and partnership, and we deeply value the support you provide to our educational community.

As I conclude this report, I want to express my heartfelt gratitude for the opportunity to serve as your superintendent. I am inspired daily by the collective dedication of our communities to the cause of education. Together, we are building a future where every student can thrive and reach their full potential. I look forward to continuing this important work with all of you in the years ahead.

Respectfully submitted,
Dr. Caroline Arakelian, Superintendent

F. REPORT OF THE ASSISTANT SUPERINTENDENT and CURRICULUM DIRECTOR

We appreciate the taxpayers of the Governor Wentworth Regional School District for the continued support and resources offered to our staff and students. Our buildings and grounds are beautifully maintained and well-equipped, and we celebrate the exemplary academic offerings from preschool through grade 12. This is a special place for students, and without the ongoing support and commitment to excellence, none of it would be possible.

In alignment with our newly adopted Strategic Plan, we remain committed to refining our curriculum, instruction, and assessment practices to ensure success for all students. In the area of literacy for K-6, there is continued implementation of evidence-based instructional practices in reading, writing, and spelling at the elementary level, grounded in the science of reading. Across the district, math coaches continue to support the implementation of strategies to strengthen mathematical sense-making strategies to foster a deep understanding of math concepts. Students across all grade levels are also learning and demonstrating scientific knowledge through the lens of scientist. The social studies curriculum, designed to promote an understanding of oneself and one's place in the world, encourages citizenship and the exploration of state, national, and global culture. The focus in these areas is complemented by robust instruction in the arts, music, technology, health, and physical education.

We are continuing our work on a multi-year district-wide project aimed at aligning and strengthening our PK-12 system. Through a variety of learning pathways, we strive to provide students with the content and skills they need to be successful. All teachers across K-12 are working to align assessments to the content and rigor of our competencies and overall curricula. We appreciate the commitment of our administrators and teachers as they embrace the ever-present challenges in their respective roles.

In closing, we applaud the work of Superintendent Dr. Caroline Arakelian, who has embraced the district's student-centered vision and has developed comprehensive goals and implemented strategies that are certainly moving us forward. We continue to feel honored to be working alongside her.

Respectfully submitted,
Dr. Kaitlyn E. Hills, Director of Curriculum
Heather R. Cummings, Assistant Superintendent

G. REPORT OF THE HIGH SCHOOL PRINCIPAL

It is with great pleasure that I submit my annual report to the Superintendent of Schools, members of the School Board, and the taxpayers of the Governor Wentworth Regional School District and Middleton. Kingswood Regional High School is vibrant, active, and in full swing, making tremendous strides this school year. We are turning our collective focus this year on bolstering regular daily attendance, strong academic performance, and a positive school culture. Student groups, clubs, activities, and athletics continue to provide a healthy supplement to what is at our core at Kingswood: teaching and learning.

We recently inducted more than 20 new members to an already robust National Honor Society, as well as offering several Advanced Placement courses where students can elect to waive required college courses based on their test results. Our partnership with Lakes Regional Technical Center offers our students on-site access to some of the most enticing career & technical offerings in the state, with some new and innovative programs to look forward to in the very near future. Our Theater, Robotics and Fine Arts departments continue to thrive, and are some of the best of their kind in the state of New Hampshire. Kingswood Regional High School annually sends some of the top finishers in New Hampshire to the "Poetry Out Loud" competition each winter.

Our students continue to amaze us with their skill and ability, always striving to represent their school and community admirably in whatever realm they are showcasing their talents. Our Knights Against Hunger (KAH) program has been in existence for more than a decade and continues to be student-driven with faculty supervision. This program helps to fight food insecurity by feeding a number of families and students each week. Our school is proud to have expanded its existing Unified Sports program this year, which partners special education students in our Life Skills program with student athlete partners on the field of play, making memories that will last a lifetime. These are just a few of the programs that uplift our school community.

Our students are a great example for all of us of how to give back to each other while improving oneself. I am grateful for the support and generosity that our school board and taxpaying communities have offered us over the years at Kingswood. We continue to graduate outstanding students each spring who are poised to become even better members of society, and we couldn't do it without the bracing of our communities. I'm proud to work alongside our amazing staff, over 100 strong. They are truly dedicated professionals who provide the best possible educational opportunities for our students, working tirelessly on their behalf. We are fortunate to work and live in such a great district with its wonderfully supportive communities. I want to offer my heartfelt thanks for all that you entrust us to do.

Respectfully Submitted,
Paul Famulari, Principal

H. REPORT OF THE MIDDLE SCHOOL PRINCIPAL

It's my pleasure to submit my report as the Principal of Kingswood Regional Middle School to the Superintendent of Schools, the School Board, and the communities of the Governor Wentworth Regional School District and Middleton.

Being Kind, Respectful, Motivated, and Safe is at the center of all that we do at KRMS. We believe that it is most important that our students understand and live by these values. The creation of these school-wide expectations allows the children to access common language, expectations, and instruction from all the adults in the building. The intent of these efforts is to sustain a climate and culture within the building that supports all learners. We also reinforce a positive and respectful school culture by recognizing students with monthly Super Knight and After School All Star awards. The faculty and staff at KRMS have a full understanding of the social, emotional and academic developmental characteristics of young adolescents. All professional staff have been trained using Responsive Classroom techniques in their advisory. Responsive Advisory meetings serve as an anchor for adolescents, a predictable routine that students need more than ever as they undergo rapid physical, emotional, and intellectual changes. Advisory provides a space and structure for teachers to support middle school students, both individually and as a group, as they develop their sense of self and identity in connection to their relationships with peers.

We continue to implement a schedule at KRMS that allows for an increase in instructional time within our 5 core classrooms (ELA, Math, Science, Literature, and Social Studies) and options for exploratory classes (Art, FACS, French, Health, Music, Technology, PE, and Spanish). Three longer CORE classes are held daily for 75 minutes as well as three 45-minute exploratory classes. This schedule has helped limit transitions, improve instructional time allowing students to get deeper into

work and give students exposure to different classes. In addition, the schedule not only supports students at KRMS, but it also supports them in their transition to high school.

A major accomplishment for KRMS over the last year has been an increased focus on connecting middle school students with the programs at the Lakes Region Technology Center. Many of our students have had the opportunity to participate in their classes, attend job fairs and participate in Career Technology Education Week activities. Students have enjoyed these opportunities and, as a result, have gained knowledge and understanding of the programs that are available to them at the LRTC.

Our student participation is very strong in extracurricular activities. We have approximately 125 students participating in band and chorus. We have over 300 students participating in 12 different sports teams. Our robotics team had a successful competition last year and our team is hard at work building their robot for this year's challenge. Last year, the National History Day club sent 7 students to Washington DC to participate in the national competition and students are working hard on their projects to hopefully attend again this year. Our Skills USA club traveled to Atlanta last year and placed 2nd in their national competition and the club hopes to send another group this year. Many other students actively participated in our dungeons and dragons club, technology club and student council.

At KRMS, we continue to be champions for children and pride ourselves in serving the children and families of the GWRSD and Middleton communities. On behalf of the faculty and staff at KRMS, I would like to thank the School Board, Superintendent of School and the community for their continued support.

Respectfully Submitted,
Kerry Hunt, Principal

I. REPORT OF THE CARPENTER SCHOOL PRINCIPAL

It is my honor to present the 2024-2025 annual report, highlighting the progress, accomplishments, and traditions that have shaped our school community throughout the year. Carpenter School remains committed to creating an environment where every student feels supported both academically and socially.

One of our most significant initiatives this year has been our journey into the science of reading. In alignment with evidence-based practices, we implemented the Institute for Multi-Sensory Education (IMSE) program in all K-3 classrooms. This program equips teachers with structured, explicit strategies for teaching foundational literacy skills, including phonics, vocabulary, and comprehension. Already, we are seeing encouraging progress as students become confident and capable readers.

In addition to literacy, we continue to prioritize social-emotional learning (SEL). This year, we proudly opened a fully staffed Student Support Center, offering students a safe and nurturing space to develop emotional regulation skills, process challenges, and return to the classroom prepared to learn. This initiative has fostered a culture of care and understanding across our school community. As we reflect on the year so far, we've also celebrated traditions that reinforce our connection as a school. Events such as the Halloween Parade, our annual food drive, and the holiday concert brought students, staff, and families together in celebration and service. These moments remind us of the joy and unity that make Carpenter School a special place to learn and grow.

I am incredibly proud of our accomplishments this year and look forward to the continued growth and collaboration among our staff, families, and students as we work to build a solid educational foundation for every child.

Respectfully Submitted,
Corrine Rowe, Principal

J. REPORT OF THE CRESCENT LAKE SCHOOL PRINCIPAL

It is my honor to submit this 2024-2025 annual report for Crescent Lake School to our Superintendent, members of the School Board, and the families and communities of the Governor Wentworth Regional School District.

The school year at CLS was an eventful year filled with opportunities for students across the entire school. Winter sports took center stage in January and all students participated in skiing or snowboarding at Gunstock, ice-skating at Pop Whalen, or snowshoeing around CLS. All CLS 6th grade students participated in our Invention Convention, and many went to the state competition held at the University of New Hampshire where one of our CLS Otters was selected and went to Minnesota for the National competition. Musically, three 6th grade CLS students were selected for the state chorale competition. Continuing in the performing arts, over 70 students participated in the Drama Club's production of Dig It. This fun musical delighted students from other GWRSD schools as well as friends and families across our community. There were several After School offerings where students participated in clubs ranging from cooking to painting. Our One Wheeled Wonders Unicycle team continued to represent CLS proudly and held many performances - for our school with a dazzling glow-in-the-dark performance, at a halftime of a KRHS basketball game, at an assembly for Carpenter School, and in parades in Wolfeboro. Continuing the theme of helping others, this fall CLS students wrote over 200 handmade holiday cards for the 'Holiday Cards for Our Military' campaign and collected 1,315 items for the local food pantry. Recently, our 2024 Otterbots Robotics Team placed well at the regional competition and moved to the state level. 2024 was an amazing year for student opportunities and achievement!

In our classrooms, students utilized online programs and applications making learning more engaging and interactive. As a school staff, we focused upon the social/emotional health of our students by focusing on Responsive Classroom approaches. School assemblies and monthly celebrations provided unity with a focus on our core values of being ready, respectful, and resilient. Collaborating with community programs and events is a welcome hallmark of Crescent Lake School. The CLS Otter Student Council and 6th grade student leaders continue to lead the way by actively finding opportunities to connect with others and make a difference in our world. Cross grade-level student groups called Otter Families allowed opportunities for 6th grade students to be group leaders. Students participated in our Fall Festival, Otter Fun Run, and our Field Day as otter family teams. At our Otter Fun Run in June, students set goals and raised over \$10,131 to go towards our scholarship and field trip fund. This was a truly inspirational schoolwide community event!

In June, CLS hosted Camp Invention for 76 students with middle and high school students serving as volunteer assistants, gaining great experience as leaders. Over the summer, students participated in our extended school and summer school programs. Thanks to the use of grants, the Crescent Lake facility received many important upgrades during the summer of 2024 including an integrated communication and public address system, entryway security upgrade, new wiring for technological purposes, replacement air handlers in classrooms, and new air conditioning units.

Through the steadfast support of Superintendent Dr. Arakelian, our school board and district office, and our dedicated Crescent Lake School staff, CLS students continue to grow and thrive. Working with our families and community, the Crescent Lake staff is forging ahead with a dedicated focus to teach, lead, and help each child create the future. Thank you for your continued support of our students!

Respectfully submitted,
Brian Beaverstock, Principal

K. REPORT OF THE EFFINGHAM ELEMENTARY SCHOOL PRINCIPAL

It is with great respect that I submit the annual report to the Superintendent of Schools, members of the School Board, and the citizens of the Governor Wentworth Regional School District and Middleton. We have made great strides in fostering academic excellence, enhancing the learning environment, and engaging with the local community. Effingham Elementary School has had steady enrollment increases. The 2024-2025 enrollment is 120 students.

Effingham Elementary has established five core values as integral to our work: Belonging, Growth, Integrity, Responsibility and Kindness. These core values guide our work as colleagues, as teachers and as community members. The staff at Effingham Elementary is committed to upholding these values throughout our school.

Our school continues to follow all state and district safety protocols. We have conducted regular drills for fire safety, lockdown, and natural disasters. In addition, several new safety projects were completed including increased security cameras and camera capabilities, an expanded inventory of walkie talkies, a school wide keycard entry system and a locking vestibule. EES works closely with the Effingham Police Department, Fire Department and Carroll County Sheriff's Office to provide support for drills and to maintain open communication and relationships.

We are proud of the accomplishments our school has achieved this year and are excited to continue building on these successes in the coming year. We remain committed to providing a safe, supportive, and academically rigorous environment for all our students. Thank you for your continued support and partnership as we work together to ensure that every student reaches their fullest potential.

EES continues to enhance curriculum by integrating new technology, updating teaching resources, and providing targeted professional development for teachers. Our focus is on improving literacy and numeracy skills across all grades, with additional support in reading through Title1. We are focused not only on teaching the basics of both literacy and numeracy, but also higher-level critical reading and determining what really counts! Effingham Elementary is beginning to see the positive impact being an "early adopter" of a structured literacy program at the early grades. Students in all grades study the six key components of reading in developmentally appropriate contexts.

Academic work is grounded in a standards-based program with progress monitoring and intervention. Exact Path diagnostics and learning paths as well as Acadience are examples of two systems used to capture progress monitoring, benchmarking, and independent practice. Students work toward standards and receive a report based on their classroom performance. Effingham Elementary staff work with students to be aware of their own assessments and evaluations to be empowered and knowledgeable learners.

As a school wide Title 1 school, Effingham Elementary receives grant funds to support personnel and supplementary materials. All students have access to the resources provided by Title 1. Our success with Title 1 is based on parent, family, and student engagement. EES knows that a successful student has an involved support system at home. Students with engaged families perform at their best. EES works to pinpoint, define, and eliminate barriers to family engagement before they impact students. An engaged family is our goal!

The EES PTO works tirelessly to support the students and families. The PTO provides transportation funding for field trips and ensures equal access to enrichment programming. The PTO is an ardent supporter of experiences within the school and within our community. Effingham Elementary School also maintains relationships with community programs, among them are the: Effingham Historical Society, Effingham Conservation Commission, Green Mountain Conservation Group, King Pine, Effingham Select Board and committees, Ossipee Valley Rotary Club, and Effingham Public Library.

Respectfully submitted,
Patricia Morrissey, Principal

L. REPORT OF THE NEW DURHAM SCHOOL PRINCIPAL

It is with respect and gratitude that I submit my tenth annual report as Principal of New Durham School to our Superintendent, Assistant Superintendent, GWRSD School Board, our local citizens and District taxpayers.

Our students continue to benefit from an extremely caring, dedicated and well-trained staff. We provide expert small group instruction in literacy, math, science, social studies and social-emotional skills.

Since our last annual report, New Durham School hosted the New Hampshire Dance Institute as an artist in residence. Students in K-6 performed at an evening show for parents and families. Parents felt like the experience really helped their children to become more confident. In June, we hosted the largest Camp Invention we have ever had with 55 students! Over the summer, all staff participated in professional development opportunities like Responsive Classroom, Structured Literacy, Mathematics training, and Crisis Prevention Intervention.

New Durham School has fully embraced the Science of Reading. Fall reading assessments showed that about half of our students are performing below grade level. But in our grades where students have received this instruction from kindergarten on, the outcomes are much higher. Our Reading Specialist and Special Education teachers work together to provide individualized instruction for our students in decoding and encoding. Progress Monitoring shows our students are making gains.

The NDS PTO has been incredibly active and supportive of our school, working with the district to raise the funds we needed to build a new playground structure. The PTO gathered community members to donate supplies and to do the work of installation in October. Our students love it! The PTO has also provided meals for the staff, encouraged the community to donate school supplies, and provided scholarships for our students. Thank you, PTO President Kaitlyn Hills, Treasurer Autumn Gaska and Secretary Elizabeth Sheckler for your work on behalf of our students.

The activity of our Volunteer Program has gradually increased over the past few years under our Coordinator, Diane Thayer. Barbara Brulotte, Penny Pitts, Jaime Eaton, Elizabeth and Jon Sheckler, Steve and Jackie Young, Meagan Knibbs, Nicholas McGuire, Katey Hills, the Cartier family, the Sharp family, Evan Davis, Richard Gelinas, Stephanie Richards and Bill Seavey have been reading to our students, preparing materials for teachers, helping out at recess, and helping to construct the playground.

Recently we held our Community Thanksgiving Dinner. We invited community helpers from New Durham and the school district to enjoy a Thanksgiving Dinner with our students. Everyone from the town road crew to our town hall staff to the GWRSD School Board was welcomed.

As a staff we continue to reinforce the importance of play. Our kindergarten and first grades are play-based classrooms, our school makes time each morning before the school day starts to provide additional outdoor play time, and we are participating in the "Let Grow Program", developed and funded by Boston College. Our students engage in monthly "homework activities" where they try something new that they complete independently. Students have prepared family meals, learned to do the laundry, and washed their kitchen floor. We celebrate their accomplishments by posting a leaf on a large tree in the foyer.

Finally, we have embarked on a monthly parent discussion/education project called "Whine and Cheese". We read and discussed the book, *The Anxious Generation* (we highly recommend it!) and had local Outdoor Adventure Therapist Andrea Ackerly come to talk to a large group of students and parents about self-regulation.

Our work at New Durham School is never done. We are constantly looking to improve the educational, social and behavioral outcomes for our students. Thank you for your support!

Respectfully Submitted
Kelly Colby-Seavey, Principal

M. REPORT OF THE OSS�PEE CENTRAL SCHOOL PRINCIPAL

It is with great pleasure that I present my seventh annual report as Principal of Ossipee Central School to the School Board, Superintendent, and citizens of the Governor Wentworth Regional School District.

Our district's vision, "Helping Each Child Create the Future," drives Ossipee Central School's efforts to develop students as 21st-century learners. This process starts with weekly grade-level meetings where staff collaborate on instruction, curriculum, student progress, and data-sharing to enhance core teaching and intervention strategies. Teachers use the district's "I Can" statements to guide a standards-based curriculum, ensuring a solid foundation in literacy and numeracy. In literacy, the focus is on phonemic awareness, sight words, phonics, fluency, decoding, and comprehension. In math, staff emphasize numeracy, problem-solving, fluency, and automaticity. We are also fortunate to have a math specialist for the third consecutive year, supporting teachers with professional development and Title I instruction.

Our Response to Intervention (RTI) model aims to meet the needs of all students by delivering tailored interventions based on their strengths and weaknesses. Intervention blocks are flexible and driven by data, allowing us to monitor student progress and adjust strategies as needed. It's always rewarding to see students succeed after receiving academic and behavioral interventions.

As technology rapidly evolves, our staff remains committed to staying current. We integrate Information and Communications Technology (ICT) standards into academic projects, supported by our library media specialist. Each student is assigned a Chromebook, and devices are used for research, writing, online learning, blogging, and coding. In the classroom, we use interactive whiteboards, Promethean boards, Chromebooks, and laptops to enhance instruction.

Our motto, "Be Responsible, Be Safe & Be Respectful," shapes our school culture, encouraging positive citizenship and adherence to behavioral expectations. Monthly assemblies celebrate our character education and Wildcat pride, with presentations from students. Our mascot, Ossie, and the 6th-grade spirit squad play a key role in these events, strengthening community pride. The 6th-grade peer helper program also contributes to a positive environment, as students assist with arrival, dismissal, lunch, and welcoming new students.

We are grateful to offer afterschool programming through the School's Out program, which supports academic growth in math and literacy, fosters social skills, and provides enriching activities. Current clubs include Super Sporties, LEGO Legends, Storytime Adventures, Galaxy Travelers, Chess & Strategy Games, and Rhythm Rockers.

The Ossipee Central School PTO continues to play a vital role in supporting our students through fundraising and volunteer efforts. Their generous contributions of time and resources are essential to our school's success, and we are deeply appreciative of all the volunteers who make this possible.

On behalf of the faculty and staff at Ossipee Central School, I extend my sincere thanks to the School Board, Superintendent, parents, and community members for their ongoing support.

Respectfully submitted,
Andrea D. Fournier, Principal

N. REPORT OF THE TUFTONBORO CENTRAL SCHOOL PRINCIPAL

I am pleased to submit this annual report as the Principal of Tuftonboro Central School to the School Board, Superintendent of Schools, and the citizens of the Governor Wentworth Regional School District.

Here at TCS, we continue to focus heavily on building our reading and math skills and providing

quality intervention for students utilizing a multi-tiered approach system. Our four school habits (to be Ready, a Thinker, Considerate and a Contributor) reflect the culture of our school every day. Students participate in school-wide monthly activities that practice these habits and all four are a part of daily life in areas such as the classrooms, cafe, hallways and buses. These habits can be found in every classroom, throughout the common school areas, and on the outside fence - making them visible for the entire Tuftonboro community.

We recognize that part of a student's ability to achieve academically means ensuring that students have the skills to be ready to learn and interact with others each day in a positive manner. Skills such as understanding the perspectives of others, forming our capacity for empathy, creating healthy friendships, and positive decision making continue to be a part of the time we spend building success skills.

As part of the GWRSD goal to increase communication with families and community, TCS hosted our first annual community trick or treating night on Halloween (complete with hallways decorated with student created Halloween decor), our second annual Thanksgiving dinner celebration with families, and we look forward to our upcoming Art/Project show this winter. There are so many more events and highlights to look forward to in the months to come, as well! We also continue to value and appreciate all that our PTCO does to help build connections with our families and make opportunities available for students.

Tuftonboro Central School would not be what it is without the dedicated, skilled, and tireless staff that pours their heart and souls into their work each day. Truly - their effort, attention to detail, humor, and commitment to caring for students makes me proud every day to work alongside them.

On behalf of the entire TCS staff, I would like to share our thanks to the School Board, Superintendent Dr. Caroline Arakelian, Assistant Superintendent Heather Cummings and the GWRSD parents and community members for their consistent support. We, as always, are proud to be a part of the GWRSD.

Respectfully submitted,
Kathryn Small, Principal

O. REPORT OF THE REGION 9 VOCATIONAL-TECHNICAL EDUCATION CENTER PRINCIPAL

As the Principal of Lakes Region Technology Center, it is my pleasure to submit my fourth annual report. Our current school enrollment for the 2024-2025 school year is 230 students which includes 38 Prospect Mountain High School students, 147 Kingswood Regional High School students, 39 Farmington High School students and 6 Moultonborough Academy students. The enrollment numbers show a slight decrease from last year by 8 students, reflecting the changing requirements of our schools since the adoption of our Regional Agreement. We have discussed at length and evaluated the importance of addressing student need to recover credits as a factor in our enrollment numbers. We have also addressed the impact of changes in master schedules which have brought forth unintended consequences on availability and our ability to fill student requests. As reported over the past two years these factors will likely last for a while. Much depends on the effects of dealing with student credits and the transition to competency-based outcomes for our partner schools. We will continue to work to improve enrollment numbers for our CTE programs to meet the needs and career interests of all interested students.

Our Career Counselor and Student Services Coordinator, Scott Sawyer and Jennifer Ouellet, work with each school to inform students of our multiple course offerings and Early College Program. Our Work Based Learning Coordinator also works directly with our community partners to help support the continuing and growing need for work force development in the Lakes Region. Our teachers and staff continue to provide viable programs that help students earn Industry Recognized Credentials (IRC's). Our programs are expanding IRC's available to prepare each with the skills necessary to achieve their career goals. For example, several of our programs now offer OSHA-10 certification in addition to another program related IRC. With all teacher positions filled we can offer a variety of

programs that reflect the shifts in demand in the Lakes Region. Together we work with all schools to offer programs that meet the best interests of our students and the communities we serve.

We also report that we can host our traditional events that make LRTC unique and highly valuable. LRTC has been able to host multiple events such as career fairs and has collaborated with our community partners to offer services that benefit all. Our LRTC Ambassadors and CTSO Officers have demonstrated diligence in providing the leadership that emphasizes their pledge; to honor the commitment they made to Career Technical Education. Lakes Region Technology Center's CTSO's help students learn and exhibit the qualities we stand for of Leadership, Responsibility, Trust, and Collaboration. If you have followed LRTC you have seen the activities that help LRTC shine in the GWRSD community. Our students continue to be ambassadors for the district in more ways than I have room to mention in this brief report. I am especially proud of the staff who have led our student organizations and demonstrated to all of us how important it is to take responsibility for our commitments. The collaboration we have with all the people we work with to make LRTC a strong and committed part of GWRSD is immeasurable. The LRTC vibe has been tremendous, the work we do outstanding. It is with great respect for Career and Technical Education that I close this chapter and commit to what is next for LRTC. During this tenure WE have worked diligently to stay true to our established goals for each student to help them achieve what they are committed to for their career, their future.

Respectfully submitted,
Kathy Tetreault, Principal

P. REPORT OF THE DIRECTOR OF SPECIAL EDUCATION and COUNSELING SERVICES

It is with great privilege that I submit this annual report of the Director of Special Education and Counseling Services to the Superintendent of Schools, Assistant Superintendent, Director of Curriculum, School Board members, and citizens of the Governor Wentworth Regional School District.

The Governor Wentworth Regional School District has a long history of implementing inclusionary practices for all students. The goal of special education is to raise the tide of equity for "access to" and "progress within" the general education curriculum, instruction, and assessment practices that are available to all public-school students. Every student deserves an equitable opportunity to achieve success in school and be prepared to meet their post-secondary goals whether that be to attend college, career readiness, or independent living.

As Director, I often say that, "special education is not a destination". It is a roadmap of specially designed methodologies, content, and/or delivery of instructional practices that are adapted based upon the unique needs of an individual student, inherent to a predetermined set of eligibility criteria based upon the Individuals with Disabilities Education Act (IDEA). It is an intricate puzzle connecting a student's present levels of academic achievement and functional performance in school with measurable goals that are delivered in the least restrictive environment. The completion of this educational puzzle is due to the unwavering dedication of our educators, support personnel, partnerships with families, community stakeholders, and student voice. Together, we collectively create a culture of belonging for all of our students.

GWRSD school counselors, psychologists, and social workers remain steadfast in the district's commitment of supporting the academic, social/emotional, and independence of every student within the district. Our counselors are the rhythmic heartbeat in our school communities; often they are the trusted adults that help students regulate emotions, navigate developmental milestones, are resources to our parents and extended families, and tirelessly advocate for continued wrap-around services outside of our school buildings. As mental health conditions have risen in recent years (The National Center for Education Statistics, 2024), counselors help create positive and supportive learning environments by teaching intentional strategies that help regulate mind, body, and mood. Individual students are at the center of our decision making.

Our celebrations of successes are not without present day challenges that we must acknowledge together as a district. It would be remiss not to mention it in this annual report. At times, the demand for specialized professionals to work with complex needs outpaces availability within our geographic region. The number of students requiring individualized specialized services from Preschool to age 22 has increased over the past few years as has the nature and severity of their educational, medical, and mental health needs. Despite these recent trends and evolving needs of our students and community, with your continuous support, our commitment to strategically allocate resources to ensure that every student has access to the tools, programs, and support necessary for their success is a reality. Together we are "Helping Each Child Create the Future".

On behalf of the Special Education and Counseling Departments, I would like to extend my appreciation to the School Board, Superintendent of Schools, Assistant Superintendent, Director of Curriculum, faculty members, paraeducators, transportation staff, students, parents / guardians, and community members for your continued support. It is a privilege to work for the Governor Wentworth Regional School District.

Respectfully submitted,
Dr. Kelly Mask
Director of Special Education and Counseling Services

Q. REPORT OF THE DIRECTOR OF CONTINUING EDUCATION

To the School Board Members, Superintendent Caroline Arakelian, and the valued community of the Governor Wentworth Regional School District, I am honored to present my fourth annual report.

The continuing education program has thrived for the past 23 years, achieving numerous successes. Each year, we offer the community members the opportunity to explore a wide variety of classes. These classes are scheduled for the spring and fall, with 41 adult education courses offered in 2024 to residents of the surrounding towns. The Pickleball class remained the most popular and well-attended in the 2024 calendar year. Due to its popularity, we expanded the class into an "Advanced Beginner" session, designed to build on skills learned in the beginner class and improve the abilities of local recreational players.

In 2024, we also introduced two new classes: Learning to Cook Thai and Ham 101, both of which were well-received. Participants in the Learning to Cook Thai class learned how to prepare authentic dishes such as Pad Thai, Tom Kha, and Spring Rolls. The Ham 101 class, an introduction to Ham radio, was taught by licensed and experienced amateur radio operators from the Lakes Region Repeater Association Amateur Radio Club.

The online registration process continued to provide two convenient methods of registration for participants to sign up. They can either visit the Governor Wentworth Regional School District website at gwrsd.org, navigating to Adult Education under Families, or complete the attached form on the flyer and mail it to the high school. This streamlined process ensures accessibility for all interested individuals. While we strive to offer all scheduled classes, some may be canceled due to insufficient participation, and we appreciate the understanding of our participants.

As with all successful programs, the adult education program relies on the dedication of our instructors, who generously share their time and expertise. I am deeply grateful for their contributions. Additionally, I would like to extend a special thank you to the district's support staff, including the custodial team, the LMC staff who assist with posting information on the district's website, and the clerical staff who provide invaluable administrative support.

The mission of the Continuing Education program remains unchanged: we are committed to fostering a culture of lifelong learning within the GWRSD community. Our goal is to ensure that all district members-whether parents, former students, or community residents-have access to our facilities and resources. We actively seek recommendations for future class offerings and encourage

potential instructors to contact us with class proposals. To join our mailing list, please contact us at adulthoodeducation@sau49.org or 603-569-2055.

I am deeply grateful for the support from the School Board Members, Administrative Team, and the GWRSD community. I would like to express my sincere thanks to everyone who supports the Continuing Education Program, including our community partners displaying class schedules at their businesses, and most importantly, the participants of our classes. We look forward to welcoming you to a class in the upcoming year!

Respectfully submitted,
Susan Shatzer

R. PUBLIC NOTICE

The Assistant Superintendent is the Coordinator for Title IX of the Education Amendments of 1972, (Public Law 92-318) "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance."

The Assistant Superintendent is the Coordinator for the Title VI of the Civil Rights Act of 1964 regarding any discrimination on the basis of race or national origin.

The Assistant Superintendent is the Coordinator for the Civil Rights Restoration Act, which became law on March 22, 1988. These laws prohibit discrimination on the basis of age, race, color, national origin, and handicap in all programs receiving federal funding. In addition, federally funded education programs cannot discriminate on the basis of sex.

If you have any questions or concerns regarding the above, please contact:

Heather R. Cummings
Assistant Superintendent
PO Box, 190, Wolfeboro Falls, NH 03896-0190
Telephone (603) 569-1658

The Assistant Principals of Kingswood Regional Middle School and Ossipee Central School have been designated the Coordinators for Section 504 of the Rehabilitation Act of 1973, to hear and review any issues, complaints, grievances, or matters pertaining to the educationally disabled in the G.W.R.S.D.

If you have any questions or concerns regarding the above, please contact:

Grades K-6:
Meaghan Cooper, Assistant Principal
Ossipee Central School
60 Main Street
Center Ossipee, NH 03814
Telephone (603) 539-4589

Grades 7-12:
Kevin Welch, Assistant Principal
Kingswood Regional Middle School
404 South Main Street
Wolfeboro, NH 03894
Telephone (603) 569-3689

Amanda DiBlasio	Classroom	B.S., M.S.	University of San Francisco, Northeastern University
Tarri Drew	Reading Specialist	B.A., M.Ed.	Keene State College, University of New Hampshire
Carrie Glidden	Special Education	B.S., M.Ed.	Plymouth State University, UNE
Melanie Jones	Classroom	B.A., M.Ed.	Allegheny College, Wheelock College
Amy Kenneally	Classroom	B.A.	Granite State College
Brenda Lush	Classroom	B.S., M.Ed.	Salem State University, UNH
Robin Merenda	Classroom	B.S., M.Ed.	Plymouth State University
Sarah Olkkola	Classroom	B.A., M.Ed.	UNH
Kimberly Rafisnider	Classroom	B.A., M.A.	UNH, University of Phoenix
Mayvann Voljaro	Classroom		Roger Williams University
NEW DURHAM			
Kelly Colby-Seavey	Principal	B.S., M.Ed.	Fitchburg State College, Antioch Univ NE
Karen Beaverstock	Classroom	B.S., M.S.	Lesley College, Franklin Pierce University
Jaclyn Benson	Reading Specialist	B.A., M.Ed.	U Mass Amherst
Keith Conley	Guidance	B.A., M.Ed., CAGS	UNH, Rivier College
Michelle Craycraft	Classroom	B.S., M.Ed.	UNH
Sarah Creighton	Classroom	B.S., M.Ed.	Plymouth State University, University of New England
Cynthia Finethy	Classroom	B.S.	UNH
Brianna Foy	Classroom	B.A.	New England College
Alicia Hernandez	Preschool/Literacy/Math	B.A., M.A.	UNH
Erica Horsken	Classroom	B.S., M.Ed.	Plymouth State University
Casey Malo	Classroom	B.S., M.Ed.	UNH
Meagen Moriarty	Special Education	B.A.	Notre Dame College
Kimberly Nottage	Library Media Specialist	B.S.	Granite State College
Carolyn Ramsay	Speech Language/DPT	B.A., B.Ed., M.A.	University of New Brunswick, University of Maine
(-4) Michael Stasiuk	Art	B.F.A.	University of Michigan
Courtney Stevens	Classroom	B.A., M.Ed.	Clemson University, SNHU
Erica Woodward	Classroom	B.S., M.Ed.	UNH
OSSIPEE CENTRAL			
Andrea Fournier	Principal	B.A., B.S., M.Ed.	Keene State College, Plymouth State University
Meaghan Cooper	Assistant Principal/DPT	B.A., M.Ed.	Providence College, Fitchburg State College, Plymouth State University
Janice Annello	Reading Specialist	B.A., M.Ed., M.Ed.	UNH, Waldon University
Annette Belanger	Step Counselor/DPT	B.A., M.Ed.	UNH, Plymouth State University
Nicole Campbell	Classroom	B.S.	UNE, Granite State College
Vickie Carr	Reading Specialist	B.S., M.Ed.	Plymouth State University, New England College
Jessica Cullen	Classroom	B.S., M.S.	Lyndon State College, St. Joseph's College- Me.
Kelsey Cullison	Special Education	B.A.	Stonehill College
Melissa Cunliffe	Classroom	B.S.	Lesley University
Ashley Danforth	Special Education	B.A., M.Ed.	University of Rhode Island, Keene State College
Casey Dore	Classroom	B.S., M.A.T.	Bridgewater State University
Alicia	Special Education	B.S.	University of Maine - Farmington
Rachele Harvey	Classroom	B.A., M.Ed.	University of Florida-Gainesville, UNH
Sasha Hoage	Classroom	B.S., M.Ed.	UNH
Tracey Holmes	Classroom	B.S., M.S., M.Ed.	U Mass/Lowell, University of Maine/Southern Maine
Charles Hossack	Special Education	B.A., M.Ed., CAGS	U Mass/Boston, Grand Canyon Univ, Antioch Univ
Jessica Kelly	Classroom	B.A.	Stonehill College
Kristen Lane	Special Ed/Resource Room	B.A.	New England College
Jessica Lear	Classroom	B.S.	Plymouth State University
Donna Lehmann	Preschool Coordinator	B.A., M.A.	Boston University, California State
Taylor Leitao	Classroom	B.S.	Plymouth State University

Darlene Martino	Classroom	B.A., M.Ed.	Wheelock College, Plymouth State University
Emily McLeod	Special Ed/Resource Room	B.S., M.S., M.Ed.	Colorado State University, University of Maine/University of Southern Maine, American College of Education
Jessica Morrill	Classroom	B.S.	Plymouth State University
Samantha Morrill	Classroom	B.S., M.S.	Granite State College
Courney Sheppard	Classroom	B.S.	Keene State College
Aidan Sisters	Classroom	B.S., M.Ed.	University of Vermont, University of New England
Sharon Stackhouse	Occupational Therapist	B.S.	Tufts University
Sandra Swinerton	Reading Specialist	B.S., M.Ed.	Plymouth State University
Mary Thomas	Guidance	B.S., M.Ed.	Plymouth State University
Nicole Towle	Library/Media Specialist	B.S., M.S., CAGS	Washington State University, Simmons College, UNE
Lisa Wheeler	Classroom	B.S.	University of Maine
Farah Williams	Classroom	B.A., M.S.	Bridgewater State College, UNH
Susan Wright	DPT	B.A., M.Ed., M.Ed.	UNH, UMass Lowell, New England College
Christine Zimmer	Math Specialist	B.S., M.S.	University of Conn., University of Bridgeport
Steve Zimmer	Classroom		
TUFTONBORO CENTRAL			
Kathryn Small	Principal/DPT	B.M., M.M., M.P.A	USM, University of Maine, Roger Williams University
(4) Amy Ahn	Art Education	A.S., B.S., M.Ed.	Pennsylvania College of Art & Design, West Chester University, Kutztown University
Kristen Clark	Classroom	B.S.	Plymouth State University
Rebecca Coyner	Classroom	B.S.	Plymouth State University
Ashley Davis	Classroom	B.A., M.Ed.	Keene State College, Rivier University
Nina Fullerton	Classroom	B.S., M.Ed	Wheelock College, Plymouth State University
Wendy Iffland	Classroom	B.A., M.A.	University of South Carolina, Monmouth University
Janice Jesberger	Special Ed/Resource Room	B.A., M.Ed., CAGS	University of Massachusetts, Univ. New England
Jenna MacPhee	Reading Specialist	B.S.	University of Maine-Orono
Ashley Russell	Classroom	B.S., M.Ed	Plymouth State University
Matthew Tetreault	School Counselor	B.S.	Plymouth State University
Dayna Thompson	Classroom	B.S., M.Ed	UNH, Plymouth State University
Christopher Tibbetts	Library Media		
KINGSWOOD REGIONAL MIDDLE SCHOOL			
Kerry Hunt	Principal	B.S., M.A.T., CAGS	Union College, Columbia University
Kevin Welch	Assistant Principal	B.S., M.Ed.	Salem State University, Plymouth State University
Dawn Alexander-Tapper	Reading Specialist	B.A., M.Ed.	UNH, Plymouth State University
Rebecca Bartlett	Health Education	B.S., M.S., M.S.	University of Alabama, Ithaca College
Barbara Barton	Literacy/T.L./Team Leader	B.A., M.S.	Mount Holyoke College, UVTI
Dakota Benedetto	Art	B.S., M.Ed.	Plymouth State University, Harvard University
Kristin Brown	English	B.A., M.Ed.	University of Maine, Plymouth State University
Rebecca Bureau	World Language	A.S., B.S.	Becker Junior College, Univ. of Maine
Sarah Christian	Math	B.S., M.Ed.	Univ. of Wisconsin-Stevens Point, Plymouth St Univ
Duncan Cole	Language Arts	B.A., M.Ed.	UNH
Karla Danais	Language Arts/Team Leader	B.A., M.Ed.	UNH, University of Phoenix
Michael Danais	Math/Team Leader	B.S., M.Ed.	Memrick College, Notre Dame College
Lori Denis	Guidance	B.S.W., M.Ed.	Plymouth State University, UNH
C. Erin Drennan-Doiron	Science	A.A., B.A., M.S.	St. Louis Comm. C., Univ. of Missouri, Antioch NE
Timothy Fahy	Special Education	A.S., B.A.	American Military University, SNHU
Kimberly Galimberti	Science	B.A., M.S.	University of Rochester, UNH
Cynthia Hambrook	Social Studies	B.S., M.Ed.	Springfield College, Plymouth State University
Diane Harrington	Special Education	B.S.	Granite State College
Emily Kelley	Language Arts	B.A., M.Ed.	Plymouth State University

Stephanie Kerr	Science	B.A.	Roberts Wesleyan College
Kate King	Special Education	B.S., M.Ed.	Granite State College, Augustana University
Robert Lauzier	Music	B.A.	SNHU
Kathleen Leonard	Math	B.S., M.Ed.	Manhattan College, Westfield State University
Morgan Little	History	B.A.	UNH
Samuel Little	English	B.A.	Salem State College
Michael Manning	Special Education	B.S.	Wheelock College
Kathryn Moore	World Language	B.A., M.Ed.	Saint Anselm College, SNHU
Jennifer Ouellette	Music	B.S., M.Ed.	The College of New Jersey, Plymouth State University
Suzanne Ouellette	Science	B.S., M.Ed.	UNH
Dennis Pelletier	Guidance	B.A., M.Ed.	UNH
Lynn Peterson	Language Arts/Team Leader	B.A., M.A.	Saint John's University NY, Plymouth University
Jasmine Pickle	Special Education	B.S., M.Ed.	Keene State College
Karon Place	Technology/Team Leader	A.S., B.S., M.Ed.	Plymouth State University
Jessica Reed	Language Arts	B.A.	UNH
Amy Riebau	Library Media Specialist	B.S., M.Ed.	Plymouth State University, St. Joseph's College of Maine
Nicole Sanders	Social Studies	B.S., M.Ed.	UNH
Brittany Schneider	Social Studies	B.A.	UNH
Kristine Senecal	DPT/Special Education	B.S.	Plymouth State University
Christine Smith Aucoin	DPT/Team Leader	B.S., M.Ed.	Plymouth State College, Plymouth State University
Maura Souza	Family & Consumer Science	B.S.	Framingham State College
Mark Thompson	Physical Education	B.S., M.Ed.	Plymouth State University
Mercedes Warren	Math	B.S., M.A.	Keene State College, University of Conn.Storrs

KINGSWOOD REGIONAL HIGH SCHOOL

Paul Famulani	Principal	B.A., M.A.T., CAGS	UNH, UNE
Grady Chartrand	Assistant Principal	B.S., M.Ed.	Temple University, University of Louisiana-Monroe
Michael Abraham	Social Studies	B.A., M.Ed.	St. Michael's College, University of N.E.
Lynda Baita	Math	B.S.	Kent State University
Douglas Ball	Business	B.S.	Salem State College
Angel Boisvert	Special Ed/Resource Room	B.A., M.A.	Bridgewater State University
Laura Braley	English	B.A., M.A.	Elon University, Western Governors University
MaryEllen Bridges	Visual Design	A.A., B.S., M.F.A.	Western Community College, Radford University
Cassandra Burnham	Science	B.S., M.Ed.	Plymouth State University
Robert Burns	Music	B.M., M.Ed.	UNH, Plymouth State University
Kristine Carlson Nilier	Math/Academic Coordinator	B.S., M.Ed.	University of Conn., Plymouth State University
Shannon Closs	Social Worker	B.A., M.S.W.	Boston University, Plymouth State University
Lara Crane	Guidance/Academic Coordinator	B.A., M.S.W.	Ohio Wesleyan, University of New England
Randy Davison	Special Education	B.S., M.S., M.Ed.	Castleton State College, University of Southern Maine
Kelly Demain	Science	B.S., M.S.	The College of Wooster, Western State Colorado University, Western Governors University
John Duplinsky	Physical Science	B.S., M.Ed.	University of Maine-Farmington, SNHU
Sylvie Essex	English	B.A., M.A.	Tufts University
Breinne Famulari	English	B.A., M.Literacy	Salve Regina, UNE
Joseph Fragner	Business	B.A., M.B.A.	New England College
Christina Fuller	Science	B.S., M.Ph.	UNH
Jeremy Fuller	Science/Academic Coordinator	B.S., M.S.	Plymouth State University, Montana State University
Julie Garry	World Language/Acad. Coordinator	B.A., M.Ed.	UNH
Aaron Gauthier	English	B.A., M.A.	UNH
(.5) Anika Hastings	Guidance	B.A., M.S.W.	Skidmore College, University of New England
Heather Holmes	Spanish	B.S.	Plymouth

Wendy Huggard	Guidance	B.S., M.Ed.	Philadelphia Biblical University, Plymouth State
Shelly Isarin-Laing	Guidance	B.S., M.A.	Kent State University, Naropa University
Kenneth Joy	Social Studies	B.S., M.Ed.	Plymouth State University, University of New England
Joshua Keaton	Science	A.S., B.S., M.Ed.	NHTI, New England College
Kimberly Kelliher	Social Studies	B.S., M.Ed.	Keene State College, UNH
Kristine Kenison	Special Education/Math	B.S., M.S.	UNH, Antioch NE Grad School
Nicole Lachance	Special Education/Dept. Head	B.S., M.A.T., M.Ed	Wheaton College
Paul Landry	Health Education	B.S., M.A.T., M.Ed	Western New Engl. Coll., Drake Univ, Plymouth Univ
Jordan Legere	Special Education	B.A.	Rivier College
Karen Libby	Library Media Sp/Academic Coord.	B.S., M.L.S.	UNH, University of Rhode Island
Tresa Livernois	Art	B.S.	Plymouth State University
Amanda Logan	Family/Cons. Sciences/Dept. Head	B.S., M.Ed.	UNH, University of New England
Stacy Long	Business	B.S.	Granite State College
Sara Manning	Special Education	B.A., B.S., M.Ed	Keene State College, UNH
James Meyers	Social Studies/Academic Coordinator	B.S., M.Ed., CAGS	Plymouth State University
Jennifer Murray do Carmo	Social Studies	B.A., M.Ed.	Wellesley College, Plymouth State University
Allison O'Donnell	Art	B.A., M.S.	Plymouth State University, Grand Canyon University
Billy Palmatier	Science	B.S., M.S.	UNH
Stacey Partridge	DPT/Special Education	B.A., M.A	Husson College, Granite State College
Alyssa Pearsall	Physical Education	B.S.	SNHU
Daniel Place	Math	B.S.	Plymouth State University
Elissa Quinoto	Spanish	B.S., B.A., M. Ed.	Ithaca College, University of Buffalo
(-50) Susan Ratzke-Lang	Extended Learning Opportunities	B.B.A., Med.	Dowling College
Katlin Riley	Special Education	B.A., M.Ed.	UNH
Jenna Roy-Francisco	Social Studies	B.S.	Champlain College
Ryan Russell	Special Ed/Resource Room	B.A., M. Ed	Keene State College, Augustana University
Kristan Steffer	Guidance	B.S., MHR	Keene University of Oklahoma
James Stomer	Math	B.S., M.S.	Salem State College, Rochester Institute Technology
Douglas Skelley	Math	B.A., M.Ed.	UNH, Plymouth State University
Kristie Smith	Social Studies	B.F.A.	Boston University
Samantha Smith	Art/Academic Coordinator	B.S.	Plymouth State University
Katherine St. Hilaire	Math	B.A., M.A.T.	UNH
Jacob Stephan	Math	B.S., M.Ed.	N.E. College, Walden University
Sarah Straz	English/Academic Coordinator	B.S., M.A.	UNH
John Struble	English	A.B., M.A.	Indiana University, University of California
Jason Walsh	Physical Education	B.S.	Plymouth State University
Janice Watson	Math	B.S.	UNH
James Welsh	English Teacher	B.A.	Rhode Island College
LAKES REGION TECHNOLOGY CENTER			
Kathy Teireault	Principal	B.A., M.Ed.	UNH, Plymouth State University
Mark Cahill	Culinary Arts/CTE Advisor	A.S., B.S., M.Ed.	Atlantic Culinary Academy, Salem State University, SNHU
Jannine Cameron	Marketing/Bus/CTE Leader & Advisor	B.S., M.A.	Rivier College, University of New England
Jason Daggitt	Construction Trades/CTE Advisor	Industry	Creative Construction Solutions, Hanson Precision Machine
(666) Patricia Edson	Social Studies	B.S.Ed., C.L.L	Keene State College
(666) Jacob Eveleth	Computer Networking	Cisco Networking Cert	North Shore Community College
Robert Gagne	Ag Science Tech./CTE Advisor	B.S.	Granite State College
Scott Glessier	Multimedia/CTE Advisor	B.S.	Ithaca College
Cheryl Krivitsky	Health/CTE Leader & Advisor	A.S., B.A., M. Ed.	Lakes Region Coll., U Mass Dartmouth, Plymouth
(-666) Don Larson	Careers in Education/CTE Advisor	B.A., M.A.	Bradford College, Cambridge College
Scott Messerve	Precision Mfg./CTE Advisor	Industry	Maclean Precision Machine

Christopher Neilson	Drafting and Design	A.S.	NHTI
Jennifer Ouellet	Student Services Coordinator	B.S.	University of Massachusetts-Dartmouth
Derek Place	Auto Collision/CTE Advisor	Industry	Dana's Autobody, Knox Autobody, Western Autobody, Midway Pontiac Buick
Paul Yergeau, Jr.	Automotive Tech./CTE Advisor	A.S.	Nashua Community College
(80) Scott Sawyer	Work Based Learning Coordinator	B.S., M.Ed.	Palm Beach Atlantic University, Concordia University
STAFF WHO INSTRUCT AT MORE THAN ONE SCHOOL			
Talia Arsenault	Math Coach (K-12)	B.A.	UNH
Elizabeth Bronson	Health Education	B.S., M.Ed.	Saint Joseph's College Maine, Plymouth State Univer.
Adriana Brown	Reading Interventionist/Specialist	B.A., M.Ed.	University of Maryland Baltimore County
Deborah Bunting	Outreach Counselor	B.A., M.A., CAGS	Clark University, Anna Maria College, Plymouth State University
Julie Carbone	Music	B.S., M.S.	Plymouth State University
Caryn Chassie	Music	B.S.	Plymouth State University
Alicia Cushing	Physical Education	B.A., M.Ed.	UNH
Christine Diamond	Math Coach (K-6)	B.S., M.Ed.	University of Southern Maine, Plymouth State
Elaime Giles	Art	B.M., M.M.	Gordon College, Boston University
Kristin Johnson	Music	B.S., M.S.	UNH
Casey Laikas	Occupational Therapist	B.S., M.S.	UNH
Ashley LaRochelle	Occupational Therapist	B.S., M.S.	UNH
Caroline Maynard	Speech/Language Pathologist	B.S., M.S.	UNH
Tina Rouvals	ESOL	B.A.	University of California, Berkeley, CA
Bonnie Stinson	School Psychologist	B.A., M.S.	University of Michigan, Eastern Michigan University
Brian Swinerton	Physical Education	B.S.	UNH
Alison Wichroski	Speech/Language Pathologist	B.A., M.S.T.	Elms College, UNH
Deborah Yeaton	Speech/Language Pathologist	B.S., M.S.	University of Massachusetts, UNH
Other District Staff			
Jancee Andrea	Home Link Coordinator	B.S.	College for Lifelong Learning
Aimee Lussier	School's Out! Coordinator	A.S.	White Mountains Community College
ADMINISTRATORS			
Kathlyn Hills	Director of Curriculum	B.A., M.A.T., Ed.D.	Notre Dame, Brown Univ, Northeastern University
Kelly Mask	Dir. Special Ed. & Counsel. Svcs.	B.A., M.Ed.	Plymouth State University

III. PUPIL STATISTICS
A. PUPIL ENROLLMENTS, OCTOBER 1, 2024

SCHOOL	PRE	K	1	2	3	4	5	6	7	8	ELEM.	TOTAL			GRAND TOTAL	
												9	10	11		12
Effingham	16	19	14	19	22	12	18				120				120	
Ossipee	32	34	32	46	35	30	33				275				275	
New Durham	15	18	16	12	23	25	20	15			144				144	
Tuflonboro	0	13	7	18	11	12	22	16			99				99	
Carpenter	0	50	46	45	42						183				183	
Crescent Lake				56	48	77					181				181	
Kingswood Middle								165	180	345					345	
Kingswood Sr./LRTC												177	210	173	169	729
TOTALS	47	131	120	122	141	150	132	159	165	180	180	1347	177	210	173169	2076

The above figures include 125 tuition students: Grade 7=18; Grade 8= 18; Grade 9= 26; Grade 10= 19; Grade 11= 21; Grade 12= 22

IV. FINANCES
A. AUDITOR'S REPORT



CERTIFIED PUBLIC ACCOUNTANTS
608 Chestnut Street • Manchester, New Hampshire 03104
(603) 622-7070 • Fax: (603) 622-1452 • www.vachonclukay.com

January 17, 2025

School Board
Governor Wentworth Regional School District
P.O. Box 190
Wolfeboro Falls, New Hampshire 03896-0190

Dear Members of the Board:

We have completed the fieldwork in connection with the audit of the Governor Wentworth Regional School District's June 30, 2024 financial statements. Unless we encounter circumstances beyond our control, the completed reports will be available no later than February 28, 2025.

Very truly yours,

Vachon Clukay & Company PC

**B. REPORT OF THE SCHOOL DISTRICT TREASURER FOR THE FISCAL YEAR
JULY 1, 2023 TO JUNE 30, 2024**

The report of the school district treasurer has been incorporated within the audit as prepared by Vachon, Clukay & Co., PC. The audited report represents financial transactions for the fiscal year.

**C. BALANCE SHEET
June 30, 2024
ALL FUNDS**

	General Fund	Special Funds	Food Service Fund	Capital Reserve Fund
ASSETS				
Cash	3,243,263			
Investments	10			
Inter-Fund Receivables	520,286	(732,542)	157,858	44,109
Inter-Gov't Receivables	1,521,215	959,901	112,294	2,123,322
Other Receivables	8,788		2,115	
Prepaid Expenses	22,600	-		
TOTAL ASSETS	5,316,162	227,359	272,267	2,167,431
LIABILITIES				
Inter-Fund Payables		-		
Intergovernmental Payables				
Other Payables	4,430,256	104,759	37,292	
Accrued Expenses	320,347	49,300	29,832	
Deferred Revenues	4,809	73,300	24,187	
Other Current Liabilities	-	-	(11,160)	
TOTAL LIABILITIES	4,755,411	227,359	80,151	-
FUND EQUITY				
Reserved for Amounts Voted	210,000			
Reserved for Encumbrances	158,565			
Reserved for Prepaid Expenditures	-			
Reserved for Special Purposes		-	192,116	2,167,431
Unreserved Fund Balance	192,185			
TOTAL FUND EQUITY	560,750	-	192,116	2,167,431
TOTAL LIABILITIES & FUND EQUITY	5,316,162	227,359	272,267	2,167,431

D. STATEMENT OF REVENUES
Governor Wentworth Regional School District - Fiscal Year Beginning July 1, 2023 and Ending June 30, 2024

This is to certify that the information contained in the report was taken from the official records and is complete and correct to the best of my knowledge and belief. The accounts are kept in accordance with Chapter Rev 1100, Financial Accounting for Local Education Agencies on file with the Administrative Procedures Act, and upon forms prescribed by the Department of Revenue Administration.

REVENUES FROM LOCAL SOURCES	General Fund	Special Funds	Capital Project Fund	Food Service Fund	Capital Reserve Fund	Total All Funds
Current Appropriation	37,302,000	-	-	-	-	37,302,000
Other	-	-	-	-	-	-
Total Taxes	37,302,000					37,302,000
Tuition Regular						
Pupils, Parents & Others	-	-	-	-	-	-
Other Lea's	1,611,828	-	-	-	-	1,611,828
Summer School Tuition	-	-	-	-	-	-
Tuition, Special Education						
Pupils, Parents & Others	7,176	-	-	-	-	7,176
Other Lea's	-	-	-	-	-	-
Tuition, AREA Vocational						
Other Lea's	158,634	-	-	-	-	158,634
Adult Continuing Ed.	-	-	-	-	-	-
Total Tuition	1,777,638					1,777,638
Other Revenues from Local Sources						
Earnings on Investments	-	-	-	-	-	-
Food Service Revenues	69,204	-	179,009	-	-	248,214
Pupil Activities Revenues	-	-	594,114	-	-	594,114
Rentals	2,629	-	-	-	-	2,629
Other Local Revenue	10,524	-	-	-	-	10,524
Total Other Revenues	301,248		594,114		179,009	301,248
	383,605					1,156,729
TOTAL LOCAL REVENUES	39,463,243		594,114		179,009	40,236,367

REVENUES FROM STATE SOURCES	General Fund	Special Funds	Capital Project Fund	Food Service Fund	Capital Reserve Fund	Total All Funds
Adequacy Aid(Grant)	5,231,756					5,231,756
Adequacy Aid(State Tax)	10,097,634					10,097,634
School Building Aid	1,174,793					1,174,793
Tuition, Vocational	195,002					195,002
Driver Education						-
Special Education Aid	306,315			13,084		306,315
Child Nutrition						13,084
Other	16,267					16,267
TOTAL STATE REVENUES	17,021,767			13,084		17,034,851
REVENUES FROM FEDERAL SOURCES						
Title I & II Programs		779,361				779,361
Vocational Programs		92,688				92,688
Child Nutrition Programs				537,070		537,070
Handicapped Programs		829,276				829,276
Other Federal Programs	3,866	3,076,321				3,080,187
TOTAL FEDERAL REVENUES	3,866	4,777,647		537,070		5,318,583
OTHER REVENUE SOURCES						
Sale of Bonds and Notes						-
Transfer from General Fund					60,000	60,000
Transfer from Special Fund						-
Transfer from CP Fund						-
Transfer from Expendable Trust Funds						-
TOTAL OTHER REVENUES	-	-	-	-	60,000	60,000
TOTAL OF ALL REVENUES	56,488,876	4,777,647	-	1,144,268	239,009	62,649,801

E. EXPENDITURES FY 2024

	Elementary Schools	Middle School	Sr. High School	General Expenses	Total Amount
INSTRUCTION					
Regular Ed Programs	10,923,539	4,490,872	7,650,889		23,065,300
Sped Ed Programs	6,029,865	1,693,312	2,530,342		10,253,520
Voc Ed Programs	-	-	1,937,071		1,937,071
Other Instructional Programs	24,888	151,193	602,107		778,187
SUPPORT SERVICES					
Student	1,352,955	377,454	862,445		2,592,855
Instructional Staff	1,430,067	446,788	700,744		2,577,599
General Administration	661,811	208,696	378,545		1,249,053
School Administration	1,605,920	537,628	999,996		3,143,544
Business	326,606	115,288	216,849		658,743
Op+Maint of Plant	2,421,256	641,585	1,612,580		4,675,421
Student Transportation	2,100,361	399,542	585,846		3,085,749
Adult Cont Ed	-	-	-	9,203	9,203
Community Service	-	-	-	8,447	8,447
Facilities Acq & Constr	-	-	-	173,872	173,872
Debt Service	-	-	-	3,636,176	3,636,176
Fund Transfer	-	-	-	60,000	60,000
Sub-Total General Fund	26,877,269	9,062,359	18,077,414	3,887,698	57,904,740
Special Revenue Fund	2,386,955	63,211	288,517	2,038,963	4,777,646
Capital Projects Fund					
Food Service Fund	594,066	261,798	442,005	-	1,297,869
Capital Reserve Fund					
TOTAL EXPENDITURES(All Funds)	29,858,290	9,387,368	18,807,935	5,926,661	63,960,255

FOR YEAR ENDING JUNE 30, 2024

	GENERAL	SPECIAL	CAPITAL	FOOD	CAPITAL	TOTAL
FUND EQUITY July 1, 2023	1,976,614	-	-	345,716	1,978,904	4,301,234
REVENUE(additions)	56,488,876	4,777,647	-	1,144,268	239,009	62,649,801
OTHER REVENUE(additions)	-	-	-	-	-	-
EXPENDITURES(deletions)	57,904,740	4,777,647	-	1,297,869	50,483	64,030,738
OTHER EXPENDITURES(deletions)	-	-	-	-	-	-
FUND EQUITY June 30, 2024	560,750	-	-	192,116	2,167,431	2,920,297

G. DEBT SERVICE SUMMARY AS OF JUNE 30, 2024

Description of Issue	Original Amount	Issue Date	Maturity Date	Interest Rate	Outstanding at 6/30/2024
General Long-Term Debt Account Group					
General Obligation					
Kingswood Complex I	25,000,000	7/1/2009	7/1/2039	4.30	9,245,956
Kingswood Complex II	32,508,500	2/15/2011	8/15/2039	4.46	12,058,163
	57,508,500				21,304,119

Annual Requirements to Amortize General Obligation Debt

Fiscal Year Ending June 30	Principal	Interest	Total	Aid	Net
2025	19,450,290	32,485,182	51,935,472	12,099,281	39,836,191
2026	17,679,912	30,766,036	48,445,948	11,019,151	37,426,797
2039	945,640	2,655,985	3,601,625	576,313	3,025,312

H. SPECIAL EDUCATION ACTUAL EXPENDITURES

2022-2023		2023-2024	
Itemized Expenditures		Itemized Expenditures	
Instruction	7,813,799	Instruction	8,265,940
Tuition	1,366,141	Tuition	1,917,751
Transportation	441,588	Transportation	498,595
Professional Services	354,019	Professional Services	677,862
Legal	29,607	Legal	63,717
Purchased Property Services	5,449	Purchased Property Services	5,350
Communications	926	Communications	1,228
Travel	5,434	Travel	30,317
Supplies	52,412	Supplies	96,252
Equipment	41,636	Equipment	24,379
Total Expenditures	10,111,011	Total Expenditures	11,581,391
Revenues		Revenues	
Catastrophic Aid	307,089	Catastrophic Aid	306,315
IDEA	661,671	IDEA	829,276
Miscellaneous Grants		Miscellaneous Grants	
Medicaid	13,829	Medicaid	4,862
Tuition	43,124	Tuition	7,176
Total Revenues	1,025,714	Total Revenues	1,147,629
Actual District Cost for Special Education	9,085,297	Actual District Cost for Special Education	10,433,763

I. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT BUDGET ANALYSIS

Expenditure Functions	School Board's	
	Actual FY 2024	Budget FY 2025
Regular Education	23,065,300	24,233,606
Special Programs	10,253,520	10,771,899
Vocational Education	1,937,071	2,005,446
Other Instructional Programs	778,187	874,496
Adult & Community Education	9,203	9,922
Community Services	8,447	8,086
Guidance Services	1,760,761	1,941,701
Health Services	832,094	842,676
Improvement of Instruction	185,253	229,962
Managerial Services	133,873	181,765
Educational Media Services	2,258,473	2,542,664
School Board Services	188,595	107,560
Office of the Superintendent	1,060,457	1,111,956
Office of the Principal	3,143,544	3,407,886
Business Services	658,743	684,106
Plant Operations	4,675,421	4,821,537
Transportation	3,085,749	3,221,657
Debt Services	<u>3,636,176</u>	<u>3,636,578</u>
GENERAL FUND TOTALS	57,670,868	60,633,504
Federal Fund	4,777,647	1,300,000
Food Service Fund	1,297,869	960,000
Bldg Maintenance Warrant Article	173,872	150,000
Turf Field Capital Reserve	60,000	60,000
GWAT Settlement	-	-
GWSSA Settlement	-	171,398
Maintenance Capital Reserve	-	645,053
Meals Eligibility	-	150,000
TOTAL EXPENDITURES	63,980,255	68,793,845

I. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT BUDGET ANALYSIS (cont.)

	<u>Actual Revenues FY 2024</u>	<u>Revised Revenues FY 2025</u>	<u>Estimated Revenues FY 2026</u>
Revenues & Credits Available to Reduce School Taxes			
STATE REVENUES			
State Grant	5,231,756	4,740,426	4,784,352
School Building Aid	1,174,793	1,127,677	1,080,130
Area Vocational Aid	195,002	205,000	205,000
Catastrophic Aid	306,315	185,790	225,000
Child Nutrition Aid	13,084	12,000	12,000
Other State Programs	<u>15,272</u>	<u>29,330</u>	<u>12,776</u>
TOTAL STATE REVENUES	6,936,222	6,300,223	6,319,258
FEDERAL REVENUES			
ESEA (Title I & II)	1,046,045	600,000	600,000
Handicapped Programs	829,276	400,000	400,000
Medicaid Distribution	4,862	100,000	200,000
Vocational Programs	92,688	100,000	100,000
Child Nutrition	537,070	348,000	348,000
Other Federal Programs	<u>2,809,637</u>	<u>200,000</u>	<u>200,000</u>
TOTAL FEDERAL REVENUE	5,319,578	1,748,000	1,848,000
LOCAL REVENUE			
Tuition	1,776,813	1,890,000	1,890,000
Investment/Interest	69,204	5,000	20,000
Transportation Service	25,720	10,000	10,000
School Lunch & Milk Sales	594,114	600,000	600,000
Summer School	825	9,000	9,000
Adult Education	2,629	10,000	10,000
Miscellaneous	<u>286,052</u>	<u>300,000</u>	<u>300,000</u>
TOTAL LOCAL REVENUE	2,755,356	2,824,000	2,839,000

I. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT BUDGET ANALYSIS (cont.)

DISTRICT ASSESSMENT 47,399,634 51,979,095 57,137,586

TOTAL REVENUE 62,410,790 62,851,318 68,143,844

FUND BALANCE Reserve and Fund Balance 650,000
TOTAL REVENUE & FUND BALANCE 62,971,540 63,253,504 68,793,844

J. TRUST FUNDS

FUND	Balance 6/30/24	Date Established	Purpose	Location
Special Education Fund	199,540	March 7, 1992	Catastrophic Claims	Trustee
Health Trust Fund	44,109	March 10, 1990	Catastrophic Claims	District
Maintenance Trust Fund	187,930	March 10, 1990	Catastrophic Repairs	Trustee
Debt Retirement Fund	11,296	June 28, 2004	Debt Retirement	Trustee
Wood Estate Fund	733,578	June 13, 2006	Scholarships, Academic Aid, Etc.	Trustee
Turf Field Fund	812,156	July 1, 2013	Repair/Replacement Artificial Turf Field	Trustee
C. Paul Quimby Fund	143,750	March 5, 1983	Honors Program Writing Awards	Trustee
ETON Instructional Ski Trust Fund	4,196	April 14, 2004	Instructional Ski Lessons	Trustee
Instructional Aide Fund	1,187	February 3, 1986	Education for Aides	Trustee
Jean Russell Memorial Fund	1,416	February 12, 1990	Prevention Medicine & Exams	Trustee
John M. Kayser Award	687	March 5, 1983	Social Studies Award	Trustee
Kristine Fothergill Fund	1,126	March 5, 1983	Law Career Award	Trustee
Margee S. Cassidy Memorial Fund	2,080	March 5, 1983	Outdoor Activity	Trustee
Nellie Wiggan Johnson Fund	10,709	March 5, 1983	Needy Children	Trustee
Robert Hamlin Trust Fund	1,996	March 5, 1983	Athletic Activity	Trustee
Anne M. Crossley Fund	11,674	June 3, 2016	Business Career	Trustee
TOTAL	2,167,431			

**K. GOVERNOR WENTWORTH REGIONAL SCHOOL DISTRICT WARRANT
2025
THE STATE OF NEW HAMPSHIRE**

To the inhabitants of the Governor Wentworth Regional School District in the Towns of Brookfield, Effingham, New Durham, Ossipee, Tuftonboro, and Wolfeboro, qualified to vote upon Governor Wentworth Regional School District affairs:

First Session of Annual Meeting (Deliberative)

You are hereby notified to meet at the Kingswood Arts Center, in Wolfeboro, New Hampshire, on Saturday, the 1st day of February 2025, at 10:00 AM. This session shall consist of explanation, discussion, and debate of warrant articles II through IX. Warrant articles may be amended subject to the following limitations: (a) warrant articles whose wording is prescribed by law shall not be amended and (b) warrant articles that are amended shall be placed on the official ballot for a final vote on the main motion, as amended.

Second Session of Annual Meeting (Voting by Official Ballot)

Voting on warrant articles I through X shall be conducted by official ballot and will occur in conjunction with the town meeting to be held in each town on Tuesday, the 11th day of March 2025. Voting shall take place at the following locations and times:

TOWN	LOCATION	TIME
Brookfield Voters	Brookfield Town House	1:00 PM – 7:00 PM
Effingham Voters	Effingham Elementary School	11:00 AM – 7:00 PM
New Durham Voters	New Durham School	7:00 AM – 7:00 PM
Ossipee Voters	Ossipee Town Hall	10:00 AM – 7:00 PM
Tuftonboro Voters	Tuftonboro Town House	8:00 AM – 7:00 PM
Wolfeboro Voters	Wolfeboro Town Hall	8:00 AM – 7:00 PM

ARTICLE I: To choose the following school district officers:

- a. School Board Member from Effingham.....3-year term
- School Board Member from Ossipee.....3-year term
- School Board Member-At-Large .3-year term

- (b) School District Moderator 1-year term

ARTICLE II: Shall the Governor Wentworth Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$67,427,393? Should this article be defeated, the default budget shall be \$66,574,504 which is the same as last year, with certain adjustments required by previous action of the Governor Wentworth Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. * **NOTE: This warrant article (operating budget) does not include appropriations requested in ANY of the other warrant articles. The School Board recommends this appropriation. 6-2-0 (Majority vote required)**

ARTICLE III: To see if the Governor Wentworth Regional School District will vote to approve the cost items included in the collective bargaining agreement reached between the Governor Wentworth Regional School Board and the Governor Wentworth Administrative Team which calls for the following increases in salaries and benefits at the current staffing level:

<u>Increase</u>	<u>Fiscal Year</u>	<u>Estimated</u>
	2026	\$ 171,398
	2027	\$ 76,146
	2028	\$ 79,192
	2029	\$ 82,360

and further to raise and appropriate \$ 171,398 for the 2025-2026 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. **The School Board recommends this appropriation. 8-0-0 (Majority vote required)**

ARTICLE IV: Shall the Governor Wentworth Regional School District, if Article III is defeated, authorize the governing body to call one special meeting, at its option, to address Article III cost items only? **The School Board recommends this article. 8-0-0 (Majority vote required)**

ARTICLE V: To see if the Governor Wentworth Regional School District will vote to approve the cost items included in the collective bargaining agreement reached between the Governor Wentworth Regional School Board and the Governor Wentworth Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

<u>Fiscal Year</u>	<u>Estimated Increase</u>
2026	\$ 645,053
2027	\$ 375,660

And further to raise and appropriate the sum of \$645,053 for the 2025-2026 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. **The School Board recommends this appropriation. 8-0-0 (Majority vote required)**

ARTICLE VI: Shall the Governor Wentworth Regional School District, if Article V is defeated, authorize the governing body to call one special meeting, at its option, to address Article V cost items only? **The School Board recommends this article. 8-0-0 (Majority vote required)**

ARTICLE VII: To see if the Governor Wentworth Regional School District will vote to raise and appropriate up to the sum of One Hundred fifty-thousand dollars (\$150,000) to be added to the Maintenance Capital Reserve Fund previously established to maintain and

repair schools and furthermore to name the school board as agents to expend. This sum to come from the June 30, 2025 fund balance available for transfer on July 1, 2025. No amount to be raised from new taxation. **The School Board recommends this appropriation. 8-0-0 (Majority vote required)**

ARTICLE VIII: Shall the Governor Wentworth Regional School District raise and appropriate the sum of one hundred fifty-thousand dollars (\$150,000) for repairs and improvements of buildings/grounds at the Kingswood Regional High School, Kingswood Regional Middle School, Lakes Region Technology Center, Kingswood Arts Center, Carpenter School, Crescent Lake School, Effingham Elementary School, New Durham School, Ossipee Central School, Tuftonboro Central School and the SAU 49/Transportation Facility? **The School Board recommends this appropriation. 8-0-0 (Majority vote required)**

ARTICLE IX: Shall the Governor Wentworth Regional School District raise and appropriate \$250,000 to provide funding for free meals to all students within the newly eligible income brackets. This vote would allow the increase of eligibility for free school meals for students within the district by aligning the income threshold with the following federal poverty level option: 300% of the federal poverty rate, significantly broadening eligibility and ensuring free school meals for students from households earning up to three times the federal poverty rate. This funding would support providing free meals to all students within the newly eligible income brackets, ensuring equitable access to nutrition for academic success and well-being. **The School Board recommends this appropriation. 8-0-0 (Majority vote required)**

ARTICLE X: To transact any other business that may legally come before said meeting.

